



Certificate of Achievement

Zbigniew Dziuba

has completed the following course:

**MEASURING WHAT MATTERS: TRANSFORMING ASSESSMENT AND RECOGNITION OF COMPLEX
LEARNING COMPETENCIES
THE UNIVERSITY OF MELBOURNE**

This three-week course explored how to transform assessment in recognition of complex competencies, examining how The University of Melbourne's research-based approach to assessment and credentialing is influencing global policy and practices.

3 weeks, 3 hours per week



Sandra Milligan

Director and Enterprise Professor, Assessment Research Centre
The University of Melbourne



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

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STUDY REQUIREMENT

3 weeks, 3 hours per week

LEARNING OUTCOMES

- Describe the policy context of assessing and recognising complex competencies
- Define learning ambitions and consider new ways of measuring learner success
- Define complex competencies and how they can be taught, assessed and recognised
- Describe the need for a new grammar of schooling, new learning designs, new assessments and new ways to recognise complex competencies
- Explain the elements and process of assessment design for recognising complex competencies

SYLLABUS

The three-week course covers the following key themes:

Week 1: New learning ambitions: What will enable students to thrive in the future?

- Global policy and practices
- Teaching and assessing complex competencies

Week 2: New assessments and new standards

- Contemporary approaches to learning, assessment and recognition of complex competencies
- Learning, assessment and recognition design

- It's all about alignment

Week 3: Making it happen

- Using the University's assessment platform, Ruby, to assess Agency in learning
- Alignment and the process of change
- Evaluating school/organisation and self
- What have we learnt and where to from here